



SID W. RICHARDSON FOUNDATION
ANNUAL REPORT 2008

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"A teacher affects eternity; he can never tell where his influence stops."

– Henry B. Adams

ABOUT THE SID W. RICHARDSON FOUNDATION AND ITS FOUNDER

Sid Williams Richardson established the Richardson Foundation in 1947 for the purpose of supporting organizations that serve the people of Texas. Throughout the years, the directors and staff have sought to fulfill his vision by providing grants primarily to educational, health, human service, and cultural organizations. When substantial income from assets from the late Mr. Richardson's estate became available in 1962, the Foundation began its current program of distributing major grants, which have totaled \$359,428,980.

A lifelong resident of Texas, Mr. Richardson was born on April 25, 1891, in the East Texas town of Athens. Although his interests reached beyond Texas and his personal contacts were worldwide, he retained his utmost concern for the people of his home state. For this reason, he provided in the Foundation's charter that all grants be awarded to recipients within the state of Texas.

Oil, cattle, and land formed the basis of his lifework. His fortune paralleled the boom and bust nature of the petroleum industry in its early years, but his inherent drive for accomplishment, coupled with his keen insight into human nature and sincere interest in people, contributed more than anything else to his success. He had an amazing instinct about people.

His capacity for generating and maintaining real friendships was exceptional, and he loved to be around true friends. His friends knew him as a man of great courage, yet soft-spoken, kind, sentimental, and loyal to everyone who befriended him.

Mr. Richardson was as much at home with cowboys in a country cafe as dining in fine New York restaurants. He was in no sense extravagant or flamboyant, however, and he was unimpressed with ostentatiousness and people who practiced it.

He had a strong desire to create and build, and his entrepreneurship led him to accept challenges and pursue them time and time again. He was known for his ability to condense complicated situations into simple "horse sense" that endeared him to presidents and business executives. When once asked to describe his own business philosophy, he said, "I guess my philosophy of business life is: Don't be in too big of a hurry, don't get excited, and don't lose your sense of humor."

His reputation as a tireless dealmaker stayed with him to the end of his life. After a full day's work, he died quietly in his sleep on September 30, 1959.

In addition to Mr. Richardson's business dealings, a love for Western art emerged from his ranching experience, which provided him with vivid impressions of the Old West. He became an avid collector of paintings by Frederic Remington and Charles M. Russell. He thought they

captured, better than any other artists, the vitality, color, and motion that he had always associated with the West. Today, these magnificent paintings are on permanent exhibit in Fort Worth, Texas, in the Sid Richardson Museum, which is supported by the Foundation. Since the Museum opened in 1982, approximately one million visitors from all 50 states and 68 countries have come to view the paintings.

Mr. Richardson continues to have a tremendous impact on his native state through the broad and diverse programs of the Richardson Foundation.



SID W. RICHARDSON

EDUCATION: DELIVERING A HIGH-QUALITY TEACHER WORKFORCE FOR TEXAS

As the Richardson Foundation has continued its work to improve the quality of teaching and learning in our public schools to meet the needs of our communities, state, and nation, we reconvened the Sid W. Richardson Foundation Forum to focus on the development of our teacher workforce. Founded in 1990, the Forum provides a venue for leaders from schools, business, government, universities, and foundations to discuss education reform. We established a partnership with The Aspen Institute, one of the leading research organizations in the country, and the Center for Research, Evaluation and Advancement of Teacher Education (CREATE), which is a research organization established by the four major university systems: The University of Houston System, the Texas A&M University System, The Texas State University System, and The University of Texas System. After more than a year of extensive meetings, the Forum, a panel of 18 educational leaders, has produced a report addressing the challenge to provide the necessary quantity and quality of teachers for the state of Texas—a challenge to be led by our universities. The report, *Delivering a High-Quality Teacher Workforce for Texas: Reconsidering University-Based Teacher Preparation in Texas, Renewing Commitments, and Improving Practice in the Twenty-First Century*, is available through the Foundation.

Excerpts from the report and the panel's recommendations follow.

The Importance of Teacher Development in Texas

In charting a course for continued growth and prosperity, we can think of no other sector of the public workforce more critical to the future success of the state of Texas than its classroom teachers. As a group, teachers represent a critical infrastructure through which to educate future generations of Texans, sharpening their skills as workers and honing their sensibilities as active and enlightened citizens. The long-term sufficiency of the state's education workforce, however, is a quiet yet serious concern among informed Texans who care deeply about the quality of the state's public school system. There is a dearth of talent and an undersupply of well-prepared teachers willing and able to serve the state's burgeoning student population, and this is a fundamental problem looming large over the public education system. . . .

The state's system of public education remains arguably its most vital asset for advancing long-term economic prosperity and quality of life for its citizens. Since excellent teachers constitute the lifeblood of any quality educational system, assuring a strong and consistent supply of highly effective teachers must become a serious educational priority for Texas if we are to avoid erosion in the quality and effectiveness of our public schools. The current scale of the educational

enterprise in Texas is extraordinary, already exceeding 320,000 schoolteachers and 4.5 million children. Faced with continued population growth and ballooning socioeconomic diversity, the viability and quality of the state's public school workforce seems to be particularly crucial. . . .

In the instance of the Texas teacher workforce, "viability" must be viewed as a two-dimensional concern, including (1) the adequacy of supply of certified teachers related to the



CENTER FOR REFORM OF SCHOOL SYSTEMS

*The **Center for Reform of School Systems** (CRSS) was established in 2001 to provide governance training to school board members who want to effect significant positive change in their districts through their board service. Since 2002, CRSS has offered the Texas Institute for School Boards, an annual training event for newly elected board members in Texas' largest school districts. Instruction includes original CRSS case studies about real governance issues in Texas school districts, reform governance lectures, small group work, and student achievement updates. Key Texas education leaders serve as faculty for the institute, which aims to prepare participants for the responsibility of leading a school district. Approximately 150 school board members and superintendents attended the 2008 Texas Institute and Texas Fellows Alumni Program events. CRSS has worked with school districts across the country and continues to expand its scope and curriculum. (www.crss.org)*

employment needs of the state, and (2) the effectiveness of classroom teachers in facilitating student growth and intellectual development. Both dimensions— adequacy of supply and degree of effectiveness— must ultimately be addressed in order to insure the overall quality of the Texas teacher workforce and the continued success of the state's public schools. . . .

The Imperative of University Leadership

In reconsidering higher education's important role in teacher development, we understand that recent trends in state policy have tended to favor alternative teacher preparation programs as a means of broadening the range of training options, spurring innovative teacher preparation practices, and meeting the increased demand for teachers brought about by growth and retirement. Alternative teacher education programs have, in fact, proliferated in recent years, and the "market share" of new teachers produced by state universities has declined commensurately, particularly university production of secondary content teachers. Certainly, as a foundation, we have underwritten and actively supported many high-quality alternative programs for our state. Yet it is our contention that, in spite of the advent and growth of alternative teacher preparation venues, Texas universities maintain a unique and vital leadership role in the preparation and improvement of the state's teacher workforce. In our judgment, it is a leadership role that is entirely too vital to both state and university interests to abdicate to alternative providers alone.

We have seen compelling evidence in recent years, however, to suggest that universities are falling short in their teacher development obligations, especially in the preparation of high school teachers. CREATE has reported that total teacher production has declined among their member institutions by some 13% over the past five years, dropping from approximately 12,600 new teachers in 2002-03 to less than 11,000 in 2006-07. Twenty-seven of CREATE's 37 institutions showed an actual decline in the number of new teachers produced between 2002-03 and 2007-08. Furthermore, when considering teacher production as a proportion of university undergraduate degree production, 33 of the 37 university members evidenced a decline in the ratio of teachers certified per university graduates. . . . In our view, unabated declines in university teacher production, and especially the production of secondary teachers, will almost certainly jeopardize the success of many state policy initiatives already under way to increase educational attainment within the state, including centerpiece programs such as the Closing the Gap Initiative, the P-16 Initiative, and the Texas High School Initiative. . . .

What did seem imperative throughout the panel's discussion was the need for top-level prioritization and university-wide leadership as essential prerequisites for improved teacher preparation within the university. Along with active and influential leadership, the panel stressed the necessity of acculturating all university faculty to place greater value on the teacher production function in their respective fields and to embrace teacher development as a departmental or institutional priority (especially in the case of secondary teachers). Thus, the panel's observations lead us to conclude that improvement in university productivity rests largely on active institutional leadership and stronger focus within the university itself!

A Call for University-Wide Action

This paper, therefore, represents a call for such proactive leadership and concerted action within the state's higher education community. It is a professional admonition to reconsider and renew university commitment to excellence in teacher preparation (with special emphasis on high school teaching) as a means of simultaneously improving the quality of the state's public schools as well as public universities! This is a university-wide declaration, and not simply another treatise laid at the doorstep of colleges of education. Our panel was adamant that teacher education is a university-wide responsibility, and we believe that this interpretation is consistent with the intent of current state policy on the matter. While education colleges bear significant responsibilities for the university's teacher preparation and certification function, the state's abandonment of undergraduate teacher education degrees some twenty-plus years ago means that education colleges alone cannot be solely and exclusively accountable for declining teacher productivity within the university.

Through this call to action, we implore regents and university governing boards to formally affirm teacher preparation as an institutional priority. We encourage executive and academic leaders of every institution to invite the principals of their teacher preparation programs to the table to rethink the quality and productivity of the university's teacher preparation programs, especially those programs responsible for the preparation of secondary content teachers and other state-designated shortage areas. We urge university executives to convene and actively support their own internal study groups comprised of all stakeholders and to empower them to objectively and critically evaluate existing university efforts and offer plans for meaningful improvement. These studies must also involve regional public schools and community colleges. We believe that these leadership actions alone will go a long way in reversing waning university production trends and will seed the development of refined practice and strengthened research in the field.

Principles for Renewal and Redesign

In support of university-based improvement, the panel gleaned a set of ten core principles, two of which follow:

Recruit Talent/Market Leadership

Universities must get serious about recruiting outstanding teacher candidates if they are to step up teacher production and quality. While it is fair to say that universities are adept at recruiting for general admissions purposes, our study indicates that most are less proficient in recruiting for specialized talent. This is certainly the case with teachers. Generally, we found that, aside from general dissemination of program information, few university teacher preparation programs engage in active recruiting, either inside or outside the university. Fortunately, we were able to learn much in this area through our review of the Teach for America Program. One of the important lessons learned from this successful program is that university leaders in all academic disciplines must seek to attract and encourage the most intellectually talented

students to consider teaching. Not only did we learn that identifying and recruiting intellectual talent is vital in teacher preparation, but we also saw that the recruiting message is critical as well. Teaching can be appealing to the social consciousness of many of today's university students, and, therefore, the most successful university recruiting initiatives will present teaching as a challenging yet compelling public service leadership opportunity as well as a gratifying long-term career option. . . .



THE UNIVERSITY OF TEXAS AT EL PASO WRITING INITIATIVE

Officially launched in 2008, the **Writing Initiative at The University of Texas at El Paso** (UTEP) is an institution-wide effort designed to strengthen the way in which both current and future UTEP students are taught to write. In collaboration with El Paso Community College and El Paso-area PK-12 districts, the Initiative focuses on (1) strengthening faculty instructional effectiveness by teaching how to integrate comprehensive writing activities into existing classes; (2) developing and implementing tutoring and learning activities that take place outside the classroom in support of improved student writing and subject-matter learning; and (3) enhancing pre-service teacher preparation and improving the support of current teachers by providing new modes of instruction that can be implemented in PK-12 classrooms. The goal is to sharpen the effectiveness of faculty and future teachers to yield enduring improvements in the writing practices of students across the region. (www.utep.edu)

Nurture/Expand Community College Partners

Just as it is necessary for successful university teacher preparation programs to collaborate with public school colleagues, so is it essential to cultivate and strengthen partnerships with feeder community colleges in order to enhance the quality and productivity of university-based programs. While community colleges would seem to be an obvious partnership connection for university teacher preparation programs, our deliberations have suggested that deep faculty dialogue and ongoing program collaboration are exceptions rather than the rule of current practice. Likewise, early professional enrichment opportunities for community college teacher candidates are rare. Community colleges represent the initial point of entry into higher education for many teaching candidates in Texas, and universities must develop genuine partnerships with these feeding entities in order to recruit the most talented students entering through the community college route and provide a seamless transition that ensures their academic progress through lower division courses and nurtures their early interests as prospective teachers. . . .

Foundations Upon Which to Build

The good news is that efforts to increase the quality and productivity of university-based teacher preparation in Texas will not require institutions to start from scratch. The task at hand is one of renewing and redesigning existing programs. Fortunately, our review has shown us that our state universities already have many fine initiatives under way. . . . The challenge is now to bring these examples of best practice to the forefront and bring them to operational scale.

Also encouraging for university partnership efforts is the extensive network of Texas public schools already engaged in placement and support of the university student teaching experiences. In a recent statewide survey, CREATE discovered its member universities working in over 2200 Texas campuses (or 27% of the total number of schools in the state) to place and supervise student teachers each semester.

One final comment must be made regarding an issue that is not specifically included in the report but essential to our meeting our objective to develop a high-quality teacher workforce for Texas. Webster's Dictionary defines culture as "the art of developing our social, moral, and intellectual faculties through education." We must change our culture, which currently places teaching low on the list of professions. We must recognize that a high-quality education through high school, followed by some additional education or training, is essential as a basis for the broad spectrum of careers throughout our workforce. Then, we must strongly encourage young people, including the best and brightest, to consider careers in teaching. Our culture must identify teaching as a top priority, and we must provide strong support, appropriate recognition, and **respect** for those teachers. It is well recognized that education is the primary building block for a robust economy and our leadership position in the world. We can only accomplish these goals through our minds and not our hands. The university can and must lead the way.

Valleau Wilkie, Jr.
Executive Vice-President



AUSTIN COLLEGE SUMMER LANGUAGE INSTITUTE FOR TEXAS SECONDARY TEACHERS OF FOREIGN LANGUAGES

Austin College

Since 2002, the **Summer Language Institute for Texas Secondary Teachers of Foreign Languages**, hosted by Austin College in Sherman, has provided critical support in improving language skills for high school foreign language teachers. Public school teachers have few opportunities for immersion language experiences, which are fundamental to development and maintenance of oral fluency. At the Institute, teachers can refresh their language skills in an immersion environment while developing new cultural resources and multimedia technology skills to take back to their students. Teachers in French, German, Spanish, and Latin participate in the one-week, residential Institute taught by Austin College faculty from the Department of Classical and Modern Languages. Fellows are granted all fees, including tuition, room charges, and board for the workshop, and 42 teachers were selected to participate in the 2008 immersion week. Austin College, founded in 1849, has long fostered global awareness and cross-cultural understanding through its curricular and co-curricular programs. (www.austincollege.edu)

STATEMENT OF ASSETS AND LIABILITIES

Year Ended December 31, 2008

Cash and Short-term Cash Investments	\$16,384,386
Accounts and Other Receivables	2,860,990
Marketable Securities at fair value	86,168,649
Hedge Funds at fair value	97,971,702
Mineral Interests at fair value	15,414,760
Real Estate at fair value	20,883,000
Other Assets at fair value	<u>104,837,529</u>
	<u><u>\$344,521,016</u></u>

At December 31, 2008, the Foundation owed \$9,018,000 on balance of unpaid grants.

Other liabilities totaled \$1,916,972 including accounts payable.

Net income was \$6,426,826 after payment of federal excise taxes of \$93,617.

The distributable amount for grants is based on the fair value of investment assets.

GRANT GUIDELINES

Eligibility

To qualify for consideration for a grant, an organization must have received a determination letter (or letters) from the Internal Revenue Service indicating that it is an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986 and is treated as other than a private foundation within the meaning of Section 509(a) of the Code.

An organization may also qualify if it falls within the terms of Section 170(c)(1) and the contribution requested is to be used exclusively for public purposes.

Grant requests must be limited to programs and projects within the state of Texas.

No grants can be made to individuals.

Although the Foundation does provide support for programs in some aspects of education and health on a statewide basis, grants are limited to our local area for human services and cultural organizations.

Application process

The Foundation requests a preliminary inquiry, in the form of a letter briefly describing the project or program, prior to the filing of the formal application.

If the project falls within Foundation guidelines, a formal proposal will be accepted for staff review. An applicant may either complete the application form supplied by the Foundation or provide a letter based on the information requested in the form. The applicant may also provide additional information as needed to describe special aspects of the project or program. Where appropriate, a copy of the IRS 501(c)(3) determination letter must be supplied.

In most instances, the staff will conduct a site visit.

Deadline for formal applications

The Board of Directors will hold one meeting each year to consider grant proposals for that year. Formal applications must be received no later than **January 15**.

Approval process

After the winter board meeting, decisions on all requests will be reported by mail. Applicants whose proposals have been approved will receive a Letter of Agreement outlining the terms and conditions of the grant. After an authorized organization official has signed and returned the letter to the Foundation office, thereby indicating acceptance of the terms and

conditions, a schedule of grant payments will be established.

Preliminary inquiries should be addressed to:

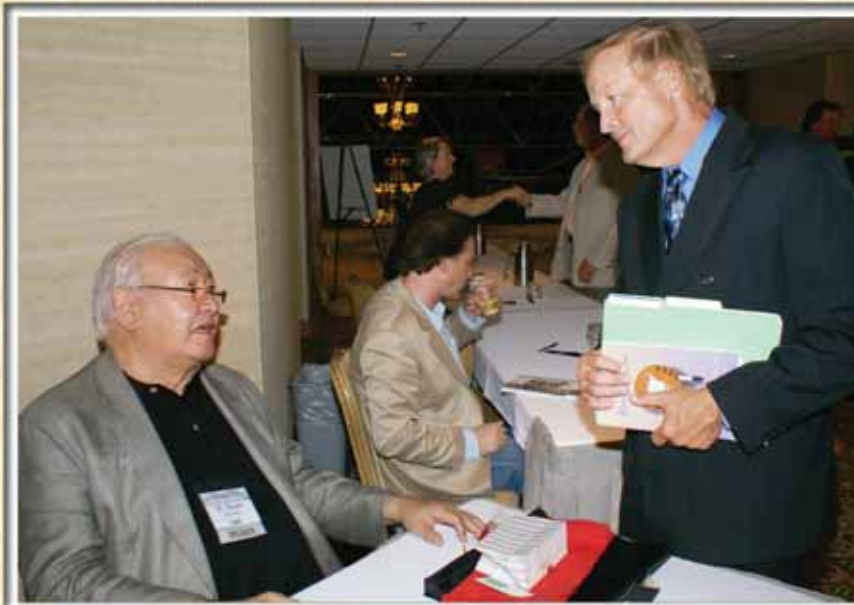
Mr. Valleau Wilkie, Jr.
Executive Vice-President
Sid W. Richardson Foundation
309 Main Street
Fort Worth, TX 76102
817-336-0494
www.sidrichardson.org



TARRANT COUNTY FAMILY DRUG COURT

Tarrant County Family Drug Court

*The **Tarrant County Family Drug Court** provides an opportunity for families in Tarrant County who struggle with substance abuse and are involved with the Child Protective Service system to start treatment immediately and receive support services that will enable them to become healthy, functioning families. The project is a collaborative partnership of Tarrant County Challenge, the 323rd District Court, Department of Family and Protective Services, Lena Pope Home, CASA of Tarrant County, the District Attorney's office, and the Defense Bar, as well as 15 additional community partner agencies. Since its inception in 2007, the project has served 26 families consisting of 37 adults and 44 children. (www.tcchallenge.org)*



UNIVERSITY OF NORTH TEXAS
MAYBORN GRADUATE SCHOOL
OF JOURNALISM

*The nationally acclaimed Mayborn Literary Nonfiction Conference, held annually by the **Mayborn Graduate School of Journalism at the University of North Texas**, seeks to foster a culture of nonfiction writing from narrative journalism to nonfiction books and essays. High school and university students, their professors, and the community at large are served by the three-day conference, which features workshops and keynote speeches from best-selling authors, successful literary agents, and publishers. Although attendees are not obliged to submit competitive articles or manuscripts to learn from this writing experience, cash awards are made to winners to encourage outwardly focused nonfiction narrative submissions, reporting-and-research based narratives that focus on people, places and events in the outside world, and personal essays. The conference awards a book contract, \$15,000 in cash prizes, and the opportunity to get published in a literary journal. Scholarships are awarded to students and educators to encourage wide participation. (www.TheMayborn.unt.edu)*

GRANTS FOR EDUCATION

ACT HUMAN DEVELOPMENT \$150,000

Fort Worth, Texas

This grant provided general support for the program.

ALL KINDS OF MINDS \$200,000

Durham, North Carolina

This grant was approved to provide further development of the education program in Texas.

AUSTIN COLLEGE \$150,000

Sherman, Texas

This grant provided support for the Summer Institute for Texas Secondary Teachers of Foreign Languages and the one-week summer immersion program for teachers and students.

CASSATA HIGH SCHOOL \$40,000

Fort Worth, Texas

This grant provided financial aid for needy students.

CENTER FOR REFORM OF SCHOOL SYSTEMS, INC. \$200,000

Houston, Texas

This grant provided general support for the Texas Institute for School Boards and the Texas Fellows Alumni Program.

COMMUNITIES IN SCHOOLS, FORT WORTH, INC. \$250,000

Fort Worth, Texas

This grant provided general support for the program and its expansion during the coming year.

COURAGE & RENEWAL - NORTH TEXAS, INC. \$95,000

Fort Worth, Texas

This grant was approved to provide general support for the program.

COWBOY HERITAGE ASSOCIATION OF FORT WORTH \$10,000

Fort Worth, Texas

This grant provided assistance for the scholarship program.

FIRST TEXAS COUNCIL OF CAMP FIRE, INC. \$54,000

Fort Worth, Texas

These funds provided support for the position of advocate for the early childcare and education program.

FORT WORTH COUNTRY DAY SCHOOL \$75,000

Fort Worth, Texas

This grant provided support for the Summerbridge/Breakthrough Fort Worth program in 2008.

FORT WORTH INDEPENDENT SCHOOL DISTRICT <i>Fort Worth, Texas</i> This grant provided support for the Highly Qualified Educators for Diversity Transition to Teaching project.	\$200,000
GRAHAM (BILLY) EVANGELISTIC ASSOCIATION <i>Charlotte, North Carolina</i> These funds provided support for the ministry within the state of Texas.	\$25,000
I HAVE A DREAM FOUNDATION - FORT WORTH <i>Fort Worth, Texas</i> These funds provided general support for the program.	\$25,000
JUST SAY YES (YOUTH EQUIPPED TO SUCCEED) <i>Dallas, Texas</i> These funds provided general support for the risk avoidance program in the Fort Worth ISD.	\$50,000
THE LEARNING CENTER OF NORTH TEXAS, INC. <i>Fort Worth, Texas</i> This grant provided general support for the program.	\$90,000
THE OLD JAIL ART CENTER <i>Albany, Texas</i> This grant provided general support for the education program.	\$50,000
THE SOUTHWEST TEXAS STATE UNIVERSITY DEVELOPMENT FOUNDATION, TEXAS STATE UNIVERSITY - SAN MARCOS <i>San Marcos, Texas</i> This grant provided support for the Richardson Fellows and Scholars program within the MathWorks program.	\$96,000
ST. EDWARD'S UNIVERSITY, INC. <i>Austin, Texas</i> This grant provided support for the Jumpstart 2+2+2 Model for Teacher Recruitment.	\$65,000
TARRANT COUNTY COLLEGE FOUNDATION <i>Fort Worth, Texas</i> This grant provided support for the Academy of Mathematics and Engineering.	\$100,000
TEXAS A&M UNIVERSITY <i>College Station, Texas</i> This grant provided support for the research project entitled "Math and Science Performance in Large, Diverse Urban High Schools."	\$125,000
TEXAS A&M UNIVERSITY COMMERCE FOUNDATION <i>Commerce, Texas</i> This grant provided assistance in completing the third year of the project entitled "Improving Assessment Accuracy for Culturally and Linguistically Diverse Exceptional Learners."	\$75,000



FORT WORTH INDEPENDENT SCHOOL DISTRICT

The **Fort Worth Independent School District** offers programs to increase the number of classroom teachers and to improve the wellness of both its teachers and students. The Transition to Teaching grant program assists eligible teacher assistants by offsetting tuition costs at Texas Woman's University while allowing them to continue to work. Over a five-year period, it is expected that 90 teacher assistants will become FWISD classroom teachers certified to teach in bilingual and/or special education. The Health and Physical Education Department of the FWISD also coordinates a wellness program that reaches 80,000 students and 10,000 employees at 140 campuses. The project design involves establishing a campus wellness team, monitoring implementation of campus health and physical education programs (including fitness assessment and using the Center for Disease Control's School Health Index), and facilitating at least one ongoing "wellness" activity/program at each campus to include students and staff. (www.fwisd.org)



TARRANT COUNTY COLLEGE ACADEMY OF MATHEMATICS AND ENGINEERING

The **Tarrant County College Academy of Mathematics and Engineering** (AME) is a college preparatory academy that targets underrepresented student populations, encouraging them to participate in these two major academic disciplines. The primary goal of AME is to increase the number of students who are technologically literate and highly trained to transfer to a four-year college or university and/or enter the workforce as “homegrown” mathematicians and engineers. AME offers a rigorous, project-based curriculum designed to strengthen the mathematical skills of students and provide opportunities for application that encourages creativity and innovation. Established in April 2008, AME has served over 300 students from seventh-graders through college-level sophomores. Its students come from local area independent school districts and attend courses on TCC’s South Campus in Fort Worth and its Southeast Campus in Arlington, Texas. (www.tccd.edu/foundation)

TEXAS ENGINEERING FOUNDATION <i>Austin, Texas</i> This grant provided general support for the MATHCOUNTS program.	\$40,000
TEXAS WESLEYAN UNIVERSITY <i>Fort Worth, Texas</i> These funds provided assistance for the third year of the Institute of School Leadership.	\$70,000
UNITED WAY OF METROPOLITAN TARRANT COUNTY <i>Fort Worth, Texas</i> This grant provided support for the Literacy Coalition under the leadership of the United Way.	\$25,000
THE UNIVERSITY OF TEXAS AT AUSTIN MARINE SCIENCE INSTITUTE <i>Port Aransas, Texas</i> This grant provided continued support for developing new knowledge for early life stages of economically important fishes on the Texas coast.	\$200,000
THE UNIVERSITY OF TEXAS AT DALLAS <i>Richardson, Texas</i> This grant provided additional support for the UTeach Dallas program.	\$200,000
THE UNIVERSITY OF TEXAS AT EL PASO <i>El Paso, Texas</i> This grant provided support for the Writing Initiative.	\$300,000
THE UNIVERSITY OF TEXAS AT SAN ANTONIO <i>San Antonio, Texas</i> This grant provided support for the 2008 Texas Prefreshman Engineering Program (TexPREP) for programs at Texas Wesleyan University, The University of Texas at Arlington, The University of Texas at Brownsville, Del Mar College, and Tarrant County College.	\$123,000
UNIVERSITY OF HOUSTON <i>Houston, Texas</i> This grant provided assistance with the second year of the program entitled <i>teachHOUSTON</i> in the College of Natural Sciences and Mathematics and the College of Education.	\$100,000
UNIVERSITY OF NORTH TEXAS, MAYBORN GRADUATE INSTITUTE OF JOURNALISM <i>Denton, Texas</i> This grant provided support for the Mayborn Literary Nonfiction Writers Conference of the Southwest in 2008.	\$10,000
WINKLER COUNTY COUNCIL FOR RETARDED CHILDREN, INC. <i>Kermit, Texas</i> These funds provided general support for the Kermit Opportunity School.	\$10,000

GRANTS FOR HEALTH

BAYLOR COLLEGE OF MEDICINE, CULLEN EYE INSTITUTE **\$75,000**

Houston, Texas

This grant provided support for the research project entitled "Studies in Ocular Bacterial and Fungal Infection" for the period July 2009 through July 2010.

BAYLOR COLLEGE OF MEDICINE, DEPARTMENT OF INTERNAL MEDICINE **\$100,000**

Houston, Texas

These funds provided support for Dr. James L. Pool's program in internal medicine.

BAYLOR COLLEGE OF MEDICINE, DEPARTMENT OF OPHTHALMOLOGY **\$25,000**

Houston, Texas

These funds provided support for Dr. Douglas Koch's research program in ophthalmology.

BAYLOR COLLEGE OF MEDICINE **\$75,000**

Houston, Texas

This grant provided support for Dr. Bobby Alford's research in the Department of Otorhinolaryngology and Communicative Sciences.

CAREFLITE **\$200,000**

Grand Prairie, Texas

These funds provided assistance in the purchase of the Human Simulator to be used in training First Responders.

CARTER BLOODCARE **\$50,000**

Bedford, Texas

This grant provided support for the National Marrow Donor Program.

FORT WORTH NORTHSIDE COMMUNITY HEALTH CENTER, INC. **\$100,000**

Fort Worth, Texas

This grant provided general support for the program.

GRAND PRAIRIE WELLNESS CENTER, INC. **\$25,000**

Grand Prairie, Texas

This grant provided general support for the Family Medical Clinic.

MENTAL HEALTH ASSOCIATION OF TARRANT COUNTY, INC. **\$200,000**

Fort Worth, Texas

This grant was approved to provide support for the Operation Healthy Reunions project.

MISSION METROPLEX, INC. **\$35,000**

Arlington, Texas

This grant provided support for the nurse practitioner position in the medical clinic.

NSEAM LIVING AT HOME BLOCK NURSE PROGRAM **\$5,000**

Fort Worth, Texas

This grant provided general support for the program.

**SCOTT AND WHITE MEMORIAL HOSPITAL AND
SCOTT, SHERWOOD AND BRINDLEY FOUNDATION**

\$200,000

Temple, Texas

These funds provided additional support for the 2008 Childhood Obesity Initiative, which expands the Mexican-American Children Border Nutrition Program.

**UNIVERSITY OF NORTH TEXAS HEALTH SCIENCE CENTER
TCOM FOUNDATION, INC.**

\$10,000

Fort Worth, Texas

This grant was approved for support of the 2008 Hispanic Wellness Fair.



**FORT WORTH NORTHSIDE
COMMUNITY HEALTH CENTER**

Rick Vanderpool

The **Fort Worth Northside Community Health Center** began serving patients in 2006. As a federally qualified health center and one of America's "safety net" providers, its mission is to provide comprehensive, affordable, quality community health care to anyone, regardless of their ability to pay. In November 2008, the Center began a new ob-gyn program to serve the more than 2,500 women visiting the Center each year. Providing much needed health care services to the uninsured and health-homeless in Tarrant County during 2008, the Center delivered 12,951 "visits" at its North Main Street site. Responding to the ever-growing demand for health care access by the neediest, the Center will be opening its second site in July 2009. (www.aghc.org)



CAREFLITE

CareFlite

Since 1979, the Methodist Hospitals in Fort Worth and Dallas have had **CareFlite**, the helicopter emergency response and transfer service between the two hospitals. Six helicopters, 42 ground ambulances, seven wheelchair vans, a fixed-wing aircraft, 911/EMS services in numerous areas, and a dedicated staff of 325 employees attest to the company's growth. Having earned the reputation that safety is its top operational priority, CareFlite has been chosen to represent Helicopter Emergency Medical Services operators at the National Transportation Safety Board's safety hearings in 2009. The Human Patient Simulator is a vital part of the training for CareFlite's first responders. Various emergency medical conditions can be simulated, allowing the student to experience real-life situations that will be encountered in the process of saving lives. During the past 30 years, CareFlite has transported more than 475,000 people including more than 80,000 by air. (www.careflite.org)

GRANTS FOR HUMAN SERVICES

ARANSAS COUNTY COUNCIL ON AGING **\$10,000**

Rockport, Texas

This grant provided general support for the program.

ARANSAS COUNTY COUNSELING AND EDUCATIONAL SUPPORT SERVICES, INC. **\$5,000**

Rockport, Texas

This grant provided general support for the program.

ARLINGTON WOMEN'S SHELTER DBA SAFEHAVEN OF TARRANT COUNTY **\$135,000**

Fort Worth, Texas

This grant provided general support for the SafeHaven program.

BOY SCOUTS OF AMERICA, LONGHORN COUNCIL **\$50,000**

Hurst, Texas

This grant provided support for the Urban Scouting program in 2009.

CANDLELIGHTERS CHILDHOOD CANCER FOUNDATION OF GREATER FORT WORTH **\$5,000**

Bedford, Texas

These funds provided general support for the program, which provides assistance to children being treated for cancer at Cook Children's Medical Center.

CASA OF TARRANT COUNTY, INC. **\$25,000**

Fort Worth, Texas

This grant provided general support for the program.

CORNERSTONE ASSISTANCE NETWORK, INC. **\$46,000**

Fort Worth, Texas

This grant provided support for the workforce development coordinator position at the Fort Worth Chamber of Commerce.

CORNERSTONE ASSISTANCE NETWORK, INC. **\$300,000**

Fort Worth, Texas

This grant provided support for the "Meeting Needs, Restoring Hope" Capital Campaign.

FORT WORTH CHALLENGE, INC. DBA TARRANT COUNTY CHALLENGE **\$100,000**

Fort Worth, Texas

This grant provided general support for the Tarrant County Family Drug Court.

FORT WORTH ANIMAL CONTROL, CITY OF FORT WORTH <i>Eules, Texas</i> These funds were provided for the Fort Worth Animal Control Adoption Center Building.	\$10,000
GILL CHILDREN'S SERVICES, INC. <i>Fort Worth, Texas</i> These funds provided general support for the program, with particular emphasis on oral healthcare.	\$25,000
GIRL SCOUTS OF TEXAS OKLAHOMA PLAINS, INC. <i>Fort Worth, Texas</i> This grant provided assistance with the expenses involved in establishing Fort Worth as the central office, including such things as improvement in technology.	\$75,000
HI KIDS INCORPORATED <i>Burleson, Texas</i> This grant provided general support for the program for at-risk youth.	\$35,000
HOUSING OPPORTUNITIES OF FORT WORTH, INC. <i>Fort Worth, Texas</i> These funds provided general support for the program.	\$30,000
THE LADDER ALLIANCE <i>Fort Worth, Texas</i> These funds provided general support for the program.	\$75,000
MOTHERS FATHERS FOR THE ADVANCEMENT OF SOCIAL SYSTEMS, INC. <i>Dallas, Texas</i> This grant was approved for the purpose of providing support for the MASS program in Tarrant County.	\$150,000
NORTHSIDE INTER-CHURCH AGENCY, INC. <i>Fort Worth, Texas</i> These funds provided support for the Circle of Winners and other important programs for families in the area.	\$75,000
PACIFIC YOUTH CORRECTIONAL MINISTRIES <i>Arlington, Texas</i> These funds provided general support for the program.	\$5,000
THE PARENTING CENTER <i>Fort Worth, Texas</i> These funds provided general support for the program.	\$100,000
THE SALVATION ARMY <i>Dallas, Texas</i> These funds provided assistance for the First Choice Program.	\$50,000



BAYLOR COLLEGE OF MEDICINE DEPARTMENT OF OPHTHALMOLOGY

*The research and academic program Ocular Bacterial & Fungal Infections, established by Professor Dan B. Jones at **Baylor College of Medicine** in Houston in 1968, has had continuous support since 1977. Growing in scope and space over 42 years, the Sid W. Richardson Ocular Microbiology Laboratory has isolated and archived microorganisms from 3,500 patients with sight-threatening infections. Clinical and laboratory investigators explore new diagnostic tests and have made pioneering descriptions of novel and atypical microorganisms such as amœbæ and infectious complications of contact lenses. Full-time faculty ophthalmologists, named among the “Best Doctors in America,” train health professionals in ocular microbiology and antimicrobial therapy. With scientific collaborations in the Texas Medical Center, current studies focus on the molecular biology of pathogens, the control of ocular inflammation, and the prevention of vision loss. The Laboratory, under the direction of Dr. Kirk Wilhelmus, is a unique resource and proving ground for experimental research, education, public service, and epidemiology of ocular infectious diseases. (www.bcm.edu/eye)*



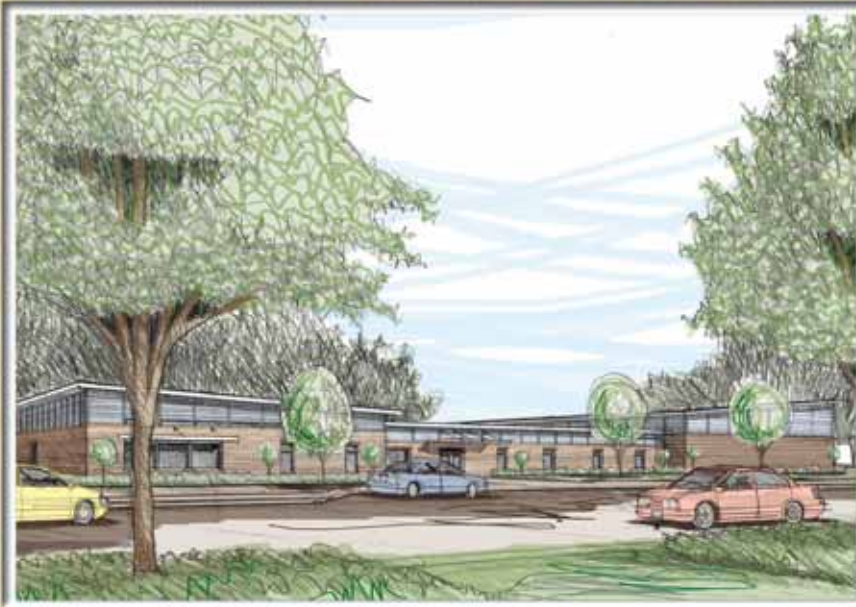
MOTHERS (FATHERS) FOR THE ADVANCEMENT OF SOCIAL SYSTEMS, INC.

Aimee Siulte

Mothers (Fathers) for the Advancement of Social Systems, Inc., was incorporated in 1993 as a 501(c)(3) not-for-profit corporation to help people released from prison readjust to life without bars by working to improve economic opportunity through education/training, job development, job placement, housing referrals, and individual or family counseling. The vision to build what is now recognized as a model organization for helping the formerly incarcerated began in 1989 when President/CEO Joyce Ann Brown was released from prison after serving more than nine years for a crime she did not commit. She embodies a concern for individuals who have become disenfranchised yet have a strong desire to improve their human condition. After serving the Dallas community for almost 15 years, she opened a satellite office in Fort Worth in 2006 and has served over 500 formerly incarcerated people seeking a meaningful opportunity to become productive citizens. (www.massjab.org)

SEARCH (SOUTH EAST AREA CHURCHES) ASSOCIATION, INC.	\$5,000
<i>Fort Worth, Texas</i> This grant provided general support for the program.	
SPECIAL OLYMPICS TEXAS, INC.	\$5,000
<i>Fort Worth, Texas</i> This grant provided general support for the 2008 Summer Games under the Special Olympics program of the Greater Fort Worth Area.	
STAR-TELEGRAM CHARITIES, INC.	\$5,000
<i>Fort Worth, Texas</i> This grant provided general support for the 2008 Goodfellow Fund.	
TARRANT COUNCIL ON ALCOHOLISM AND DRUG ABUSE DBA RECOVERY RESOURCE COUNCIL	\$70,000
<i>Fort Worth, Texas</i> This grant provided support for children who have problems with drug and alcohol abuse.	
TARRANT COUNTY ACCESS FOR THE HOMELESS	\$10,000
<i>Fort Worth, Texas</i> This grant was approved for the purpose of providing general support for the program and in meeting matching funds for a HUD grant.	
TARRANT COUNTY ACCESS FOR THE HOMELESS	\$20,000
<i>Fort Worth, Texas</i> These funds provided general support for the program.	
TARRANT COUNTY BLACK HISTORICAL AND GENEALOGICAL SOCIETY, INC.	\$10,000
<i>Fort Worth, Texas</i> These funds provided assistance in the completion of the Lenora Rolla Heritage Center.	
TARRANT COUNTY SAMARITAN HOUSING, INC.	\$5,000
<i>Fort Worth, Texas</i> This grant provided additional support for the More Life project that involved a number of activities carried out by a group of organizations in Fort Worth regarding HIV/AIDS.	
TARRANT COUNTY YOUTH COLLABORATION	\$75,000
<i>Fort Worth, Texas</i> These funds provided assistance for the Children's Neighborhood Network.	
TEXAS INMATE SERVICES TXIS	\$50,000
<i>Fort Worth, Texas</i> This grant provided general support for the program.	

UNITED COMMUNITY CENTERS, INC.	\$300,000
<i>Fort Worth, Texas</i> These funds provided support for the capital campaign to build and renovate the facilities.	
UNITED WAY OF METROPOLITAN TARRANT COUNTY	\$5,000
<i>Fort Worth, Texas</i> This grant provided general support for the Community Assessment.	
UNITED WAY OF METROPOLITAN TARRANT COUNTY	\$100,000
<i>Fort Worth, Texas</i> This grant provided general support for the 2009 Campaign.	
WHAT ABOUT REMEMBERING ME CENTER, INC., DBA THE WARM PLACE	\$25,000
<i>Fort Worth, Texas</i> This grant provided general support for the program.	
YOUNG MEN'S CHRISTIAN ASSOCIATION	\$25,000
<i>Fort Worth, Texas</i> This grant provided support for the programs at the McDonald and Southeast YMCA branches.	
YOUNG WOMEN'S CHRISTIAN ASSOCIATION	\$40,000
<i>Fort Worth, Texas</i> This grant provided general support for the My Own Place program and the Child Development Program.	



UNITED COMMUNITY CENTERS, INC.

United Community Centers, Inc., is celebrating a century of service to the greater Fort Worth community. In 2008, UCC served over 13,000 children, youth, families, and seniors at its three community centers: the Bethlehem Center in Near Southside, the Polytechnic Center in the Polytechnic neighborhood, and the Wesley Center in Diamond Hill. All locations offer an after-school licensed childcare program, the Awareness Changes Tomorrow (ACT III) program for at-risk youth, an adult literacy program, and Step by Step emergency assistance program. UCC is building a foundation for the future to better serve those most in need through its capital campaign. With this effort, it will rebuild the Polytechnic and Bethlehem Centers and provide major renovations to the Wesley Center. The new Polytechnic facility (featured) will be located on Avenue I, just behind the current Polytechnic Center. (www.unitedcommunitycenters.org)



JUBILEE THEATRE

Buddy Myers

***Jubilee Theatre** was founded in 1981 by Rudy and Marian Eastman to present works that reflect the African-American experience. Critically acclaimed as producing the highest quality theatre in North Texas, Jubilee Theatre has expanded its creative programming to include the Monday Night Music and Reading Series and educational outreach endeavors with the Bethlehem Center and the Fort Worth Independent School District. Attracting a more diverse crowd during the 2007-2008 season, the theatre in Sundance Square in downtown Fort Worth saw its greatest attendance at over 17,000 people. With a strong financial base, growing audiences, a dedicated board of trustees and staff, and a tradition of artistic integrity, Jubilee Theatre has maintained its status as a gem in the Fort Worth cultural and arts scene. (www.jubileetheatre.org)*

GRANTS FOR CULTURAL ORGANIZATIONS

ARTS COUNCIL OF FORT WORTH AND TARRANT COUNTY	\$5,000
<i>Fort Worth, Texas</i> This grant provided general support for the program.	
BOTANICAL RESEARCH INSTITUTE OF TEXAS, INC.	\$265,000
<i>Fort Worth, Texas</i> This grant provided general support for the program during 2009.	
VAN CLIBURN FOUNDATION, INC.	\$50,000
<i>Fort Worth, Texas</i> These funds provided support for the Concert Series during 2009.	
VAN CLIBURN FOUNDATION, INC.	\$300,000
<i>Fort Worth, Texas</i> This grant provided support for the 13th Van Cliburn Competition in 2009.	
THE FORT WORTH PUBLIC LIBRARY FOUNDATION	\$150,000
<i>Fort Worth, Texas</i> This grant provided support for the establishment of the Gallery Complex.	
FORT WORTH ART ASSOCIATION	\$750,000
<i>Fort Worth, Texas</i> These funds provided operational support for the Modern Art Museum.	
FORT WORTH MUSEUM OF MUSEUM OF SCIENCE AND HISTORY	\$150,000
<i>Fort Worth, Texas</i> This grant provided general support for the program in 2009.	
FORT WORTH OPERA ASSOCIATION	\$100,000
<i>Fort Worth, Texas</i> This grant provided general support for the program during 2009.	
FORT WORTH PROMOTION AND DEVELOPMENT FUND	\$20,000
<i>Fort Worth, Texas</i> These funds provided assistance for the Let's Talk Fort Worth project.	
FORT WORTH SYMPHONY ORCHESTRA ASSOCIATION	\$750,000
<i>Fort Worth, Texas</i> This grant provided general support for the Orchestra during 2009.	
FORT WORTH ZOOLOGICAL ASSOCIATION	\$250,000
<i>Fort Worth, Texas</i> This grant provided general support for the program during 2009.	

GAME CONSERVATION INTERNATIONAL	\$10,000
<i>Fort Worth, Texas</i>	
This grant provided general support for the Junior Wildlife Art Competition in the spring of 2008.	
GAME CONSERVATION INTERNATIONAL	\$10,000
<i>Fort Worth, Texas</i>	
This grant provided general support for the Junior Wildlife Art Competition in the spring of 2009.	
JUBILEE PLAYERS, INC.	\$25,000
<i>Fort Worth, Texas</i>	
These funds provided general support for the program.	
MAYFEST, INC.	\$10,000
<i>Fort Worth, Texas</i>	
This grant provided general support for Mayfest 2008.	
NATIONAL COWGIRL MUSEUM AND HALL OF FAME	\$50,000
<i>Fort Worth, Texas</i>	
This grant was approved for the purpose of providing general support for the programs.	
PERFORMING ARTS FORT WORTH, INC.	\$50,000
<i>Fort Worth, Texas</i>	
This grant provided general support for the Children's Education Program.	
TEXAS BALLET THEATER, INC.	\$125,000
<i>Fort Worth, Texas</i>	
This grant provided general support for the Ballet during 2009.	
TEXAS GOVERNOR'S MANSION RESTORATION FUND	\$100,000
<i>Austin, Texas</i>	
This grant provided assistance toward the renovation of the Texas Governor's mansion.	



VAN CLIBURN INTERNATIONAL PIANO COMPETITION

Widely considered the preeminent music competition in the world, the **Van Cliburn International Piano Competition** began in 1962 with the goal of perpetuating Van Cliburn's legacy of demonstrating how classical music has the appeal to reach across all borders. Out of 29 competitors from 14 countries, two pianists won the Nancy Lee and Perry R. Bass Gold Medal at the 2009 Competition: Japan's Nobuyuki Tsujii (left) and China's Haochen Zhang. After performing before thousands in Bass Performance Hall and for many more worldwide via Internet streaming, both medalists received a cash prize in addition to three years of management and concert engagements throughout the United States and abroad. The Van Cliburn Foundation, chartered in 1961, identifies and promotes the finest talent in classical music worldwide through the Van Cliburn International Piano Competition, the International Piano Competition for Outstanding Amateurs, the Cliburn Concerts series, and education programs in cooperation with North Texas public schools. (www.cliburn.org)

GRANTS APPROVED IN PRIOR YEARS, PAID IN 2008

All Saints Health Foundation	\$150,000
Allied Theatre Group, Inc.	\$35,000
Aransas County Medical Services, Inc.	\$150,000
Baylor College of Medicine – Cullen Eye Institute	\$75,000
Baylor College of Medicine – Internal Medicine	\$100,000
Baylor College of Medicine - Ophthalmology	\$25,000
Baylor College of Medicine - Otorhinolaryngology	\$75,000
Botanical Research Institute of Texas, Inc.	\$265,000
Catholic Charities of Fort Worth, Inc.	\$300,000
Cenikor Foundation, Inc.	\$50,000
Child Study Center	\$100,000
Van Cliburn Foundation, Inc.	\$50,000
First Texas Council of Camp Fire, Inc.	\$125,600
Fort Worth Art Association	\$750,000
Fort Worth Country Day School	\$500,000
Fort Worth Museum of Science and History	\$1,500,000
Fort Worth Museum of Science and History	\$150,000
Fort Worth Opera Association	\$100,000
Fort Worth Partnership for Community Development	\$150,000
Fort Worth Symphony Orchestra Association	\$750,000
Fort Worth Zoological Association	\$250,000
Girls, Inc., of Tarrant County	\$80,000
Billy Graham Evangelistic Association	\$25,000
Imagination Celebration of Fort Worth, Inc.	\$100,000
Just Say Yes	\$50,000
Latin Arts Association of Fort Worth, Inc.	\$35,000
March of Dimes Birth Defects National Foundation	\$75,000
Ronald McDonald House of Fort Worth, Inc.	\$50,000
National Center for Policy Analysis	\$100,000
National Cowgirl Museum and Hall of Fame	\$50,000
Performing Arts Fort Worth, Inc.	\$50,000
The Rensselaerville Institute	\$75,000
William Marsh Rice University	\$75,000
Safe City Commission	\$100,000
Scott and White Hospital	\$200,000
Tarrant Area Food Bank	\$96,500
Tarrant County Academy of Medicine	\$125,000
Texas A&M University – College of Science	\$100,000
Texas Ballet Theater, Inc.	\$125,000
United Community Centers, Inc.	\$100,000
United Way of Metropolitan Tarrant County	\$100,000
University of Houston – CREATE	\$125,000
University of Texas at Austin – Dana Center	\$95,000
University of Texas at Austin Marine Science Center	\$200,000
University of Texas System Cancer Center	\$500,000
Volunteer Center of North Texas	\$50,000
The Women’s Center of Tarrant County, Inc.	\$150,000
Young Men’s Christian Association – downtown facility	\$125,000

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Director Emerita

Edward P. Bass

Sid R. Bass

Lee M. Bass

M. E. Chappell

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Dayne N. Brenneman
Facility Manager

Les Cleere
Inventory Manager



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